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## ATTITUDE OF TEACHER EDUCATORS TOWARDS PEACE EDUCATION.

Dr. Shivali\* &amp; Rajesh Kumar\*\*

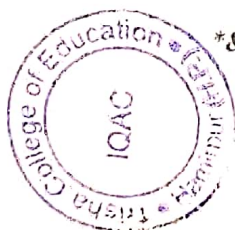
**Abstract**

*Peace Education is of more importance in the present life style due to growing tensions stresses and various complexities. Peace education is the process of acquiring the values, the knowledge and developing the attitudes, skills, and behaviours to live in harmony with oneself, with others, and with the natural environment. Peace, Inner peace (or peace of mind) refers to a state of being mentally and spiritually at peace, with enough knowledge and understanding. Peace education has developed as a means to achieve these goals. The study was intended to find out the attitude of teacher educators towards peace education teaching in various B.Ed. colleges of Hamirpur and Bilaspur District, of H.P. For this purpose descriptive survey method was used. The data was collected by using attitude scale towards peace education constructed and standardized by Kumar, S. and Sharma, A. The data was analyzed by using 't' test. The findings of the study regarding gender, locality and stream indicates that there is no significant difference in attitude of male and female, rural and urban, arts and science teacher educators towards peace education.*

**Key Words:** Peace Education, Teacher Educator, Gender, Locality, Stream.

**INTRODUCTION**

Education, in real sense is to humanize humanity and to make life progressive, cultured and civilized. It is through education that man develops his thinking, reasoning, problem solving and creativity and transformed him into social, moral and spiritual human being. It is concerned with ever-growing man in an ever-growing society. It is a dynamic force in the life of every individual influencing his/her physical, mental, social, emotional and ethical development. Education is an important input for the growth of the individual as well as for the society. Properly planned educational input can contribute to increase in the national gross products, cultural richness, built positive attitude towards technology, increase efficiency and effectiveness of the governance. Education opens new horizons for an individual, provides new aspirations and develops new values. It strengthens the competencies and develops commitment. Education generates in an individual, a critical outlook on social and political realities and sharpens the ability to self-examination, self-monitoring and self-criticism. Value based teaching which expounds practices of Peace and Harmony are extremely relevant and significant for building a society that is characterized by mutual cooperation, fundamental freedom, peace, humane conduct and co-existence. The educated human being is the fundamental unit of a healthy society and education which is focused on his or her



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PROMOTION OF TRAINING OF LIFE SKILLS EDUCATION IN EDUCATIONAL INSTITUTIONS AT SECONDARY LEVEL

Dr. Jayashree Samantaray\*

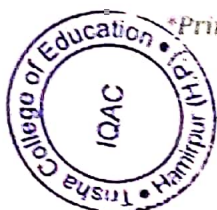
Neeru Bala\*\*

**Abstract**

Mere achieving degrees and certificate for the sake of earning and survival has never been an aim of education. In order to conquer the competitive world nation need not just the professionals, but leaders of world class standard. The concept of imparting education does not arise in response to needs of the individual but it arises out of the needs of the society. Life-skills education is an important step to equip students to negotiate and mediate challenges and risks in their lives, and to enable productive participation in society. Life-skills education will help the students to understand themselves in a better way and will develop overall personality of the students which will further help to achieve the real objective of education. It can be said with great confidence that if young generation of our nation gets proper training of life skills and ability to implement these life skills in their lives, then it will bring drastic changes in their lives and society. This paper is an attempt to throw light on existing life skills and significance of life-skills education in educational institutions at secondary level.

**Introduction**

History shows that success of an individual in any field is the outcome of his endeavour hard work, determination, discipline, dedication and above all learning from his failures. In order to successfully navigate the complexities of life, everyone needs a specific set of skills. Missing of skills among youngsters leads to a life full of struggle which further leads to unemployment, poverty and negativity. In this world of great competition parents expectations are raising day by day laying a great stress on the minds of youth. Life in fact has become a struggle itself and the youngsters of today have to fight with it in order to survive. A genuine need has been felt at this time that coming generation should be given education or training of life skills. In the modern world parents strive to get their children admitted to institutions of repute for ensuring their success in career. But unfortunately after obtaining degrees and diplomas they are unable to get jobs. It seems to be very difficult for them to tackle the problems of their life in context to the global competition. Our students lag behind and get driven toward world of negativism. Now question arises that are we providing



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