Yearly Status Report - 2011-2012

Part A	
Data of the Institution	
1. Name of the Institution	**TRISHA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Jayashree Samantaray**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01972241833**
Mobile no.	**9418154044**
Registered Email	**trishacollegehmr@yahoo.co.in**
Alternate Email	**principaltrishacollege@gmail.com**
Address	**Vill. Thain, P.o. Rangus, Distt. Hamirpur (H.P) 1 77048**
City/Town	**Hamirpur**
State/UT	**Himachal pradesh**
Pincode	**177048**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Rajesh Kumar**
Phone no/Alternate Phone no.	**01972223560**
Mobile no.	**8580821382**
Registered Email	**rajeshcompoo9@gmail.com**
Alternate Email	**jsamantray1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://trishacollege.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://trishacollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2010**	**04-Sep-2010**	**03-Sep-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**09-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two - days National level Workshop on National level workshop on Use of	**10-Dec-2011** **02**	**90**

Statistical techniques		
Organised Twelve Guest Lecturers on different subjects	13-Oct-2011 12	350
International women's day	07-Mar-2012 01	340
Hindi Diwas	14-Sep-2011 01	30
HIV/AIDS Week	01-Dec-2011 07	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2012 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The quality of education was maintained and sustained by several initiatives taken by the Cell throughout the year. for professional development of staff .

2. The functioning of various cells and committees in the college are continuously monitored by IQAC

3. To measure the teaching learning environment in the college, IQAC collected and analysed feedbacks taken from students and parents. The Principal critically examined the feedback and directed the teaching faculty to improve areas as per feedback received.

4. Admission Guidance committee was formed to council the students for different choice of subjects offered by the college.

5. General orientation / Induction programme for the first year students was conducted in the first week of July

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of Seminar/Conferences and Publication of Research Papers	To encourage research environment in the college, the Department of Higher Education of HP has made a provision of duty leaves up to 14 days for teachers in the academic session for attending seminars/conferences/workshops etc. The study leave up to 2 years is also permissible to the teachers by H.P. Govt. for higher studies.
Creation of awareness/sensitisation about Environment issues	The college was runed various activities to make the campus ecofriendly. Besides this, Van Mahotasva week is celebrated in the college to conserve flora and fauna. During this session, the college celebrated World Environment Day on June 05 2012 to make students aware about environment through poster making, painting competition, declamation, debate and rally.
Upgradation of library facilities for students	During this session, new books were purchased. The college library has also subscribed bilingual newspapers, Journals and magazines periodicals.
Enhancing Quality of Teaching Learning	The institution adheres to the academic calendar as notified by the H.P Board of School Education, H.P University for each academic session. The calendar consists of the academic schedule, vacations and holidays, house examinations and its evaluation, University examinations and its evaluation, internal assessment and practical, extra cocurricular activities. Besides this, institution

	also prepares its own annual calendar of activities
Adoption of modern technology for effective teaching	In order to keep the faculty members updated about the use of technology, they are provided requisite training through workshop and seminars. Every department is provided computers with internet facility.
Celebration of days of national and international importance	Oneweek Van Mahotasv (Plantation Campaign) in the 2nd week of August, and awareness rally was also organised • Independence Day on 15th August, • Sadbhavana Divas on 20th August, • Teacher's Day on 5th, September, • Hindi Diwas on 14thSept., • One week Swachchta, campaign w. e. f. the birth anniversary, of Mahatma Gandhi and rally was also, organised • Constitution day on 26th, November, • AIDS Day on 1st December, and followed by an,awareness rally • National Youth Day , National Science day on 28th February,• International Women Day on 8th, March, World Water Day 22nd March, World Earth Day 22nd April, anti Tabacco day 31st May

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	25-Mar-2014
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the commencement of every academic year a staff meeting is organized. In

this meeting following work is done for a well-planned curriculum delivery and its documentation: - 1. Staff members are assigned various theory courses – Separate staff meetings are organized for core courses, specialized courses, practicing for constructivist teaching learning and enhancing professional capacities of M.Ed, B.Ed & D.El.Ed. course. 2. Faculty members prepare a course outline mentioning the teaching hours, learning hours and the assessment procedure. 3. They plan the details regarding practical work related to the course and design new scoring keys if necessary. 4. In-charge staff members are decided for the practical courses namely practicing for constructivist teaching and enhancing professional capacities of M.Ed B.Ed & D.El.Ed. course. The staff members plan the outline for the courses, the requirements for the courses and the tentative schedule for the courses. 5. A tentative time plan to be followed during the year is proposed after deliberation and discussion by all the staff members. 6. As per the guidelines of government of Himachal Pradesh and Himachal Pradesh University, HPBOSE course wise workload is distributed among M.Ed, B.Ed and D.El.Ed. Faculty members. Students Orientation 1) It the beginning of the year the students are given general orientation of the entire M.Ed, B.Ed and D.El.Ed.programme by the Principal and Senior Faculty Members in different platforms. Separate orientation programmes were organized for M.Ed, B.Ed and D.El.Ed. course. The students were given a detailed explanation of the Courses of Study/ syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance and criteria of internal assessment is explained in detail. 2. After the general orientation by Principal, a detailed orientation by every in-charge staff member about each of the courses is given. Commencement/Implementation of the sessions:- 1. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. 2. We are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. Review meetings:- 1. During the entire year weekly/ monthly review meetings are conducted to take a feedback on the actual conduct of the sessions, issues faced in implementing and modifications to be made if necessary. 2. These meetings also focus on designing and sharing the detailed timetable regarding the practical/ Research course works, updates are taken about completion of syllabus. 3. For D.El.Ed. Course we have Yearly pattern & we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the Annual examinations without any Teaching lacuna. 4. For M.Ed. Course we have Yearly pattern & we are bound to complete our syllabi , presentation of research synopsis, submission of dissertation by all the students, conducted viva-voce organized and necessary correspondence was made with department of Education, H.P. University, Shimla. 5. It also helps to analyze the planned activity.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Art of Living	20/03/2012	25
Computer Literacy Compain	28/03/2012	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	M.Ed	35
BEd	B.Ed	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has many modes of collecting feedback. Document as well as oral responses are equally considered. The college gets structural feedback from students, teachers, alumni and parents. The college takes feedback from the students on a well designed Performa. The institution has also suggestion boxes installed in Library, Science , Commerce, PTA and Administrative blocks regarding academic improvements, infrastructure needs etc. The teachers also gave feedback and suggestions in the meetings of various committees and staff council from time to time. The institution has a registered Alumni/Old Students Association (AA/OSA) and its meetings are convened regularly. The feedback and valuable suggestions on the basis of experience of the old students come in the meetings for the all-round growth of the students. Parents are one of the best sources of feedback. Regular meetings are convened and on their feedback, various decisions are taken for improving academic environment and infrastructure development in the college. The feedback from all stockholders is analyzed by the Internal Quality Assurance Cell (IQAC) of the college and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	200	200	197
MEd	M.Ed	35	35	35
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2011	197	35	25	5	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	15	38	5	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are provided with additional study material other than the regular course of studies. Students are involved in the group discussions and Power point presentations. They are encouraged to study online resources like SWAYAM, e-pg pathshala, course, OER lectures etc. There is provision of Mid term test for each discipline/ programme and in each semester along with the assignments and project work wherever applicable. Teaching and learning process is improved on the basis of analysis of data received on the feedback form filled annually by the parents and the students. Teacher Guardian Scheme is implemented in the institute whereas minimum 15 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by mentor. A large number of students who perceive the professional course are quite focused, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their

academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the students and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching. The mentors keep check on the students overall performance in the field of studies as well as personal issues if any. inspire the students to participate at least in one extra co-curricular activities.The mentors arrange bridge classes and remedial teaching for the slow learner to cope up the difficulties if they face in any of the subjects. Mentors work for financial independence of the students if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
350	26	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	year	30/06/2012	20/07/2012
MEd	NILyear	year	31/07/2012	24/08/2012
BCA	00	year	30/04/2012	30/06/2012
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation of the students is done on the Basis of their performance in Mid-Term examinations, Assignment work Assigned to them and their attendance during the regular teaching days. Students are also asked to meet with the minor project work related to the syllabus and demand of the topic. The institute has a college-level Exam committee and a department-level internal examination committee. The examination committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the house examination and the evaluation process of answer sheets and preparing the results. The department has an internal exam committee responsible for the preparation of Timetable, setting of the question papers, declaration of the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students for any grievances.

> **The grievances of the students are considered and looked into at the department level. The main reforms initiated by the exam cell committee are the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quizzes, presentations, lab work, seminars, etc. are taken into consideration. Term examination marks are given to the student depending on the continuous performance in the internal assessment.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Academic Calendar prepared by academic calendar committee before the commencement of the session. It comprises vision and mission of the college , students personal records declaration by guardians to follow the internal rules, regulations, teaching days, teaching practice days , house examinations remedial teaching , functioning of various committee and cells, rules of attendance and discipline , library regulations schedule periodical assessment and holidays details the activity plan of the college for the academic year is also hosted on the institutional website. Academic calendar is issued by the University every year for follow up by the affiliated colleges. The programs mentioned in the Calendar are organized by the institution from time to time in order to fulfill the motive of University to enhance the performance in academic as well as co-curricular activities. The class teachers are advised to take unit test/ class tests before the house examinations to sharpen the students knowledge. The record of the house examinations is kept for future reference and marked answer sheets are also shared with the students for future improvements. The mistakes / improvements are shared with the students so that those may not repeat in future. Question banks are prepared by the teachers in the institution every year for the academic excellence of the students. These question banks are placed in the library for use by the students.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://trishacollege.net/student-enrollment-result/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	B.Ed	197	195	98.98
M.Ed	MEd	M.Ed	35	35	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://trishacollege.net

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

agency		sanctioned	during the year
Nill	00	00	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National level Workshop on Use of Statistical Techniques in Educational Research'	Deptt of Education Trisha College of Education	04/03/2012

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	NilNil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0000	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
Nil	Nil	Nil	2011	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2011	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	3	2	3
Presented papers	2	20	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anemia Camp for school going Girls	Trisha College in collaboration with IMA, Hamirpur	6	285

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International AIDS Day observation	Red Ribbon Club of TCE in collaboration with CMO, Hamirpur	AIDS Awareness	7	60
Human Rights Day	IQAC, Trisha College of Education,	Human Rights Day Observation	3	12

		Hamirpur.		
Female Feticides delivered by Sh Satish Shukla , B.M.O, Hamirpur	IQAC , Trisha College of Education	Gender Issue	2	347
Education for Conscious and un-conscious delivered by Prof Sudershana Rana, Chairpers on-Dean, Deptt of Edu, HPU	IQAC, TCE and Deptt of Education, H.P. University	Mentoring	2	346
Women Empowerment and constitutional provision, delivered by Dr Puspa Gautam, Prof Deptt of Edu, HPU	IQAC, TCE and Deptt of Education, H.P. University	Gender issues	2	349
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	1	College Management	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
academic and research	organise workshop	SVN college of Education , Tarkwari	04/03/2012	05/03/2012	90
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Trisha Shikshan Society	06/01/2011	research, quality education, faculty	90

	and students exchange curricular and co-curricular activities.	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34.86	34.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	NIL	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	839	Nill	100	63936	939	63936
Reference Books	5	Nill	Nill	Nill	5	Nill
Journals	16	Nill	Nill	Nill	16	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	27	35	0	0	2	1	45	0
Added	0	0	0	0	0	0	0	0	0
Total	38	27	35	0	0	2	1	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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43 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.16	0.16	1.32	1.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Trisha College of Education , Hamirpur ,the Management, Principal and college office oversees the maintenance of building, classroom and laboratories. Teaching staff members representing on College committee informs principal about important maintenance needs and principal acts on it accordingly. Regular maintenance • Maintenance of the campus and allocation of resource facilities fall under College Management All such matters are managed by the governing body with assistance of the maintenance associate with the team constituting of Hardware Technician, Electrician, Plumber, Painter, Carpenter, Mason etc. • For any major repairs and procedures experts are summoned for help. • With their help cleanliness of Class Rooms, Staff Rooms, Seminar/ Conference Hall, Laboratories, Auditorium and Rest Rooms are maintained. • Optimum working conditions of all properties/equipment on the campus are ensured regularly. • Maintenance of Generators, Air Conditioners, CCTV Cameras and Water Purifiers are contracted to the company's maintenance on contractual basis. I. Utilization of Library. • Librarian is the officer-in-charge for the Library • The requirement and list of books is taken from the departments through respective Assistant professors. The final list is duly approved by the principal. • To ensure timely return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The students and educators borrow the text and reference books from the library. • Maintaining Journals., Periodicals, Dictionaries • Maintaining Account Register Bill files. • Every student can access any book between 10.00 A.M. to 4.00 P.M, There is a period for Library allotted in time table for reading of news papers, General

knowledge Books and books for Competitive Examinations.. • Student can use Internet facilities as per given time for referencing books, articles, Journals etc. • Campus WIFI. Utilization of Class Rooms: 1. Common Classrooms are allotted to M.Ed, B.Ed and JBT courses as per the student strength and time table ensuring best utilization of the resources. III. Utilization of Computers: 1. The upgrading of the computers and the maintenance required are done by the central IT department. 2. Hardware and Software maintenance of computers and accessories are done as per requirement. 3. The students use computers for preparation of lesson plans and practical's . This laboratory is utilized by M.Ed, B.Ed.,JBT., students. IV. Laboratories: 1. The college has language laboratory, psychology laboratory and science laboratory which are used by students teachers for teaching –learning purpose. 2. Stock register is maintained and updated regularly and verified during academic audit. The sports complex has , Badminton, and volleyball, Discs throw, Javelin throw, Shotput, Lung Jump and High Jump facilities available along with Chess and carom as indoor facilities. These facilities can be utilized as and when required with prior permission of the parent institution. Physical Education Expert is appointed for smoothly functioning of all the said activities. College has Firefighting equipment are installed in the college building and its yearly maintenance contract is in force. Water purifier is installed and it is maintained timely. The CCTV, Bio metric system, Sports equipment is maintained through

https://trishacollege.net/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	12	60000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication skill and personality devt	17/09/2011	350	Tutor, Spoken English course, Hamirpur.
Guest lecturer on Inclusive Education	13/10/2011	348	Dr Sandeep Berwal, Professor, BPSMVB, Haryana
Types of Yoga and Meditation to maintain peace in life	23/10/2011	346	Sh V.K.Sharma, Deptt og Yoga, HPU
Quality of teachers in	23/12/2011	350	Sh, Kuldeep Sharma, SP ,

teaching learning situation			Hamirpur	
Innovative Methods in Teaching	28/02/2012	346	Sh T.R Sharma, Retd Educationist	
View File				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2011	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2011	30	Trisha College of Education	Trisha College of Education	NSCBM Govt coll Hamirpur	M.A, M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports meet	college level Annual	120

	sports Day	
Talent Search	College intra discipline cultural competition	110

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2011	00	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of all academic, co-curricular and administrative functioning of the college. Students are members of: 1) Student Council headed by the President, Vice President, Secretary and Joint Secretary. 2) Student representatives in Anti Ragging committees. 3) All the clubs / committees /cells / societies have student Vice Presidents and Secretaries. 4) Class Representative in each class, Culture Secretary, Sports Secretary. 5)President and Secretary of CSCA are members of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

It has, as its members, many distinguished Alumni occupying important positions across the world. The Alumni association hold the meetings time to time in the college campus for the development of the institution in different areas and give valuable suggestions. Alumni Association hold annual meeting in which some developmental plans discussed and views of different members are invited and analysed democratically. Members of Alumni Association actively participated in different functions of college like Annual Athletic Meet, Annual Function, Inter College functions and Cultural Functions. Felicitation of rank holder Alumni was done in Annual Day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Trisha College of Education, Hamirpur, follows process of decentralization

through mentoring system and participative management. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by coordinating with Management, planning the activities of the institution, forming committees, delegating powers to the in charges and. 1) Mentoring system: Trisha College of Education introduced mentoring system since 2003-2004, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, Identify strengths and gaps, give them responsive coaching and modeling. The Students in professional colleges are busy in their studies and practical work. They come across many problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. The Mentorship Program is reviewed by the Principals feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by principal for M.Ed, B.Ed. and JBT. Courses. Student mentoring starts from micro teaching in the ratio 1:14, where a teacher educator guides student teacher. There will be the same Mentor for two years of that group. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, understanding self, Reading and reflections, Art and Drama, Health and Yoga, difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. Participative Management Stakeholders – Management Members Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC), Local bodies, Anti Ragging committee, etc. Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee, Women Cell, Ant ragging Committee, Red Ribbon Club, Disaster mitigation Cell, Health and Well-being activities organized through Anemia Awareness Camp. Students have representation on IQAC, . For organizing events like Annual Day Celebration, Social Service, Sports, Convocation, Seminars and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. College Magazine is the right platform for such students to initiate the literary journey to nurture students' innovative and creativity. Committees plays important role in organization of various events said above during the academic year. Course Coordinators, teaching and non teaching faculty members, students representative successfully planned and conducted all the events throughout the year where all participants have actively participated. In this manner all work is done, all above committees and departments are functioning well under the guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions in the college are done only through the CET prescribed by HPU Shimla. College strictly follows the Rules and Regulations set by Government of Himachal Pradesh. HPU release the

	candidate list to the college and there is college admission committee which controls whole admission procedure of M.Ed, B.Ed. at college level. Admissions in the college are done only through the CET prescribed by HPBOSE, Dharmshala, Distt, Kangra
Curriculum Development	As per NCTE Regulations 2014 Trisha College of Education follows the rules and regulations regarding curriculum as per the guide lines of HPU Shimla. And HPBOSE, Dharmshala.
Teaching and Learning	Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative learning in their daily teaching.
Examination and Evaluation	As per new regulations of NCTE 2014, Choice based credit system pattern is implemented by Himcahal Pradesh University in the year 2016 for B.Ed. Since our college is affiliated to Himachal Pradesh University Shimla, we are following syllabus and examination pattern of Himachal Pradesh University Shimla. For Continuous Assessment of B.Ed, Assignment work given to the students' course wise. Students attendance, participation in various curricular and co-Curricular activities . All these activities are considered in Internal assessment 20 marks are given Written examination is taken with 80 marks as per the university examination pattern. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. For planning of the internal exams meetings are held at the beginning of the first and second sessions, all activities and examinations dates are discussed in this meeting. The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper is English/ Hindi. The College does internal assessment on basis University guidelines. The University provides tool for internal assessment. The

	college should follow the same criteria. If we want to use different criteria, the same should be approved by the University. For the assessment, the college has to submit Internal marks on university portal.
Research and Development	Our teachers participated in various conferences and seminars at Local / University / State / National / International level. In addition to participation seminars and workshops our teachers publish research papers in peer reviewed journals.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well equipped with an adequate number of books, journals for the B.Ed program. Books, Journals. The internet facility is also provided separate 02 computers for the students in the library. Students can access and download information about their topic or interest subject. Email service is available on-demand softcopy of the syllabus, Question papers, college Magazines. provided to the students and faculty members by using email or Internet. Institute Library provides the e-resources, e-book for the students. Teachers were encouraged to be technologically sound and use in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. A computer lab facility is available in the college. The college has created adequate physical infrastructure including a science lab, a Psychology lab, Multipurpose hall. In science, laboratory is available with multiple sets of science apparatus. students use these apparatus to demonstrate the experiments prescribed in the syllabus of secondary classes. psychology lab with a variety of psychology test equipment and apparatus. These facilities are used by B.Ed. students. Different kinds of indoor sports equipment like chess, Badminton, Carom Board, etc. are made available as well as equipment required for outdoor games like Cricket, Football, Shotput are also available for the use of students. There are 7 guidance rooms which are utilized for individual guidance to teacher trainees for micro lessons, practice lessons, individual feedback for curricular performance, remedial inputs to

	teacher's trainees and cell meeting for counseling. Various cultural activities, indoor games, day celebrations, and other recreational activities are held in the multipurpose hall. Health program for B.Ed. teacher trainees are organized in this hall. The college maintains separate rooms for girls. In this ladies room the rest of the girl students. We provided many facilities in this room. All B.Ed. JBT . girl students use the ladies room. Music Room- In the music room musical instruments is available. Our students use all basic musical Instruments like the table, piano, harmonium, drums. Language lab Students use language lab, they involve actively participate in language learning exercises and get more practice time. Art and crafts Recourse centers: our B.Ed students utilize their creative works of arts and crafts, they can develop their teaching materials, drawing and painting out of their own desire work. education productions are preserved in this hall. Our Institution follows all guidelines of HP University Shimla and HPBOSE, Dharmshala for examination conduction. The institution uses e-governance in the examination process, like, filling of examination forms, generating online fee challan. Internal examination question papers, supervision timetable, examination, timetable, supervision reports, Print the exam seat number wise List, Seating Arrangement for University examinations and supervision orders prepared by online. Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Question papers are received offline from the University during the examination period. Examination Committee uses the online mode for communication of examination notices, generation of students list, seating arrangements, system-generated blocks, and record of all examination data. The College Examination committee oversees the complete process of examination under the guidance of the Principal of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Administration	To achieve the target of Paperless work, Staff uses digital modes of communication like email, Whats'App facility for data collection from Departments, to prepare notices and activity reports, to prepare Feedback forms, and get online feedback from Students. The college has Biometric attendance for teaching and non-teaching staff.
Student Admission and Support	HP University Shimla has developed a dedicated portal for B.Ed. admissions https://studentsportal.hpushimla.in Entire centralized admission process is online, students can fill the CET forms on said website. The college has helping counter for the students which provides them several services such as Admission form Filling, Examination form filling. at one place only. This service counter protects the students from outside service centres where they need to pay fees for it. The service center provided at college is free of cost. Information about the courses, admission criteria, fee structure, extracurricular activities offered is published on College website.
Examination	Our Institution follows all guidelines of HP University Shimla and HPBOSE, Dharmshala for examination conduction. The institution uses e-governance in the examination process, like, filling of examination forms, generating online fee challan. Internal examination question papers, supervision timetable, examination, timetable, supervision reports, Print the exam seat number wise List, Seating Arrangement for University examinations and supervision orders prepared by online. Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Question papers are received offline from the University during the examination period. Examination Committee uses the online mode for communication of examination notices, generation of students list, seating arrangements, system-generated blocks, and record of all examination data. The College Examination committee oversees the complete process of examination under the guidance of the Principal of the institution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2011	20	International, National, seminar and workshops	IIAS, Shimla	20000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2011	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Associateship Programme	1	01/07/2011	31/07/2011	31
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	10	0	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical Checkup Provided by Trisha College of Education , Provision of Special leave , EPF Facility	teaching- Free Medical Checkup , EPF facility ,	- Installment facility for payment of Tuition Fees, Fee Concession, Free medical checkup, yoga session etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Trisha College of Education, Hamirpur is one of the unit under our parent trust

i.e. Trisha Shikshan Society, Hamirpur. Our Society has dedicated internal audit department to carry out internal audit functions for the trust and its units periodically. Our internal audit team comprises of the Chartered Accountants and finance experts having knowledge and experiences in education sector. Our internal audit team assists in achieving efficiency and effectiveness in our institute by ensuring that processes and systems produce results that meet the needs of the society while making the best use of resources at their disposal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal Marks and Moderation committee of HP University Shimla	Yes	Concern Staff and Principal
Administrative	Yes	Gourav Assosciate	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Hygiene Workshop: This workshop is organized to cover various aspects of Hygiene and Safety Guidelines for Cleaning support faculty. 2. Communication Skills: Communication Skills workshop was organized to develop communication skills in non-teaching faculty of the institution. 3. Yoga and Meditation programme was conducted for support staff.

6.5.3 – Development programmes for support staff (at least three)

Hygiene Workshop: This workshop is organized to cover various aspects of Hygiene and Safety Guidelines for Cleaning support faculty. 2. Communication Skills: Communication Skills workshop was organized to develop communication skills in non-teaching faculty of the institution. 3. Yoga and Meditation programme was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2012	Two - days National level Workshop on National level workshop on Use of Statistical techniques	Nill	04/03/2012	05/03/2012	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Feticides delivered by Sh Satish Shukla , B.M.O, Hamirpur	15/11/2011	15/11/2011	330	17
Women Empowerment and constitutional provision, delivered by Dr Puspa Gautam, Prof Deptt of Edu, HPU	23/11/2011	23/11/2011	326	20
Education for Conscious and un-conscious delivered by Prof Sudershana Rana, Chairperson-Dean, Deptt of Edu, HPU	23/11/2011	23/11/2011	329	20
Inclusive Education for disabled children	13/10/2011	13/10/2011	328	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

* **Plantation drive in association with forest department of Distt Hamirpur of Himachal Pradesh was conducted by Pupil teachers., Management, Principal and staff.** • **College campus is declared tobacco/smoking free.** • **Teachers and students were motivated to pool vehicles to commute from their homes to college to reduce pollution.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**0**
Rest Rooms	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2011	**Nill**	**Nill**	**Nill**	**000**	**Nill**	**00**	**Nill**

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	**03/01/2011**	**The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college handbook is given to new students. This Prospectus includes dos and donts in college premises. Ethics for teacher educator s students teachers are given in this book. Library Books issued and return policy. Book Bank rule. • Disciplinary rules and regulations framed by the institute must be followed by the students. Uniform/ Dress code to be followed. • Any type of misbehavior, indiscipline or breach of any rules will result into punishment to them.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation drive in association with forest department under the aegis of Department of legal services Govt. of Himachal Pradesh was conducted by Pupil teachers. • College campus is declared tobacco/smoking free. • Teachers and students were motivated to pool vehicles to commute from their homes to college to reduce pollution. Rain Water harvesting Our institution has built a big tank on the upper most floor of the building from where water for all purposes is supplied to all the floors throughout the day. During the rainy season rain water is collected through pipes and stored in the tank at the bottom of the building. Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. Solar lights are installed in campus. Plastic free campus Use of Plastic is banned in college campus. We encourage students to use cloth bags. Recycling waste water plat is installed in the campus, this water is used for the plants. Underground drainage system is installed in the campus. • Cleanliness drive at college campus was launched from time to time. Clean Campus Awareness and Cleaning Activity was organized in Campus 30th Sept to 2nd October, On the occasion of Mahatma Gandhi's Jayanti, A Clean Campus Awareness Activity on Campus and community was conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Title of the practice I: Use of ICT for effective teaching learning. 2. Objectives of the Practice: 1. To promote the skill of learning and to improve the learning outcomes 2. To provide "head-heart and hand approach- 3H" to learning 3. To accelerate the teaching and learning efficiency 4. To motivate students towards innovative learning 5. To enrich the process of teaching learning 2. The context: The traditional teaching methods of chalk and talk techniques has limitations like management, neat diagrams and hand writing skills. In the modern education system curriculum is framed to develop the competencies in the teachers and students for best performance. Curricula are also emphasizing capabilities and concerns towards the application of the information. ICT are able to provide strong support for all these requirements. Information and Communication Technology - ICT has become an integral part of teaching learning process. Effective use of technology makes the class more dynamic, motivates students and renews teacher's enthusiasm as they learn new skills and technologies. Adoption and use of ICT in education have a positive impact on teaching, learning and research. The practice: In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century classrooms in the institute have installed projectors. The entire faculty member's take the lectures using the same. Whole campus of the institute is Wi-fi connected. Impact of the Practice: On the faculty members 1. Information Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. 2. Faculty members started to use ICT in the preparation of annual plan, subject time table, students practical, score keys, question bank, question papers etc. 3. The use of multimedia teaching aids like, PPTs, Videos, LCD projectors, smart classrooms and internet enabled computer systems in daily teaching learning. On the students The student teachers of M.Ed, B.Ed. and JBT. use the ICT in their internship programs and conducting practice lessons. The teachers and students use the e-library for searching the knowledge regarding the research work. Faculty students started to use well equipped Language laboratory to enhance knowledge of English communication and writing skills. Evidence of success- 1. The PPT prepared by faculties for teaching in M.Ed, B.Ed. and JBT. courses is

available in our institution. 2. The student teachers PPT used in the institution and in the schools are stored on computer. 3. The videos and the clipping of different activities are also available in the College. 2. Objectives of the Programme: • To give additional help to students who, for one reason or another, have fallen behind the rest of the class. Characteristics of programme- • Attempts are made to develop the holistic personality of the talented students. • Efforts are made to develop the learning ability of students with low learning ability • Students Efforts are made to develop communication skills in English for students in Marathi medium who have English method. • Attempts are made to find the raw links of B. Ed students and create and implement a program on it. • To understand the shortcomings of students studies. • Find out the reasons why these defects occur. • Teachers can improve their teaching to eliminate these causes. • Helps students to write accurate and precise answers. • Therapeutic programs bring benefits such as increase in student progress How are such students identified? Micro-teaching is a component of B.Ed academic curriculum. In this micro-teaching, small groups of students are formed. The schedule for micro-teaching is prepared according to the time allotted by the university so that the teachers and students are constantly in touch with each other throughout the year so that the teachers can identify the abilities of the students and identify their needs and try to meet all the valuable guidance of Dr.Jayashree Samantaray. The program is implemented. Proceedings of Remedial program: To help weak student's secure better marks and reduce dropout rate in the college, the college conducts remedial classes. The College issues a circular in this regard and the extra classes are organized for one month and the duration of each class is usually one hour. Students for remedial classes are selected on the basis of teacher's feedback and internal evaluation. Besides students who voluntarily wish to join such classes are also considered. 3. The Practice: For remedial teaching existing teachers along with guest faculty are engaged. Appropriate care is taken while planning the therapeutic program on the basis of the fact that the students are classified on the basis of their good marks and shortcomings. According to the classification of the therapeutic program before the commencement of the college, it is planned in the schedule that everyone will get one period. Also, the raw links between the students are understood from the answer sheets of the students in the session exams or tests.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://trishacollege.net/facilities

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is, "give education to the students according to the needs requirement of the society, we shall endeavor to achieve quality in education, create new Frontiers of knowledge, utilize Human Capital and shall become a center of excellence." To achieve the vision, the college adapts definite strategies and plans out all the activities in such a manner that every activity, every event helps the college to go in the direction of fulfilling the mission and vision of the college. The activities are so planned to develop the all round personality of the students spiritual, skill based and curricular and co-curricular activities. The holistic aspect is kept in view while conducting the value based programmes. The college consistently conducts activities to promote good values like national harmony, social justice, and social awareness, to make the students responsible citizens. Few of the activities mentioned are to have everyday assembly with good thought reading, celebrating birth anniversaries of national leaders, highlighting the lives of

great heroes and patriots. Celebrating international women day, teachers day, worlds environment day etc. to develop various life skills few programmes are arranged like stress management etc. Personality development is an integral part of the B.Ed syllabus. So conscious efforts are taken in the direction to help them built good personality. Communication skill course is given importance while conducting debate, discussions, poetry reading etc. A congenial and positive atmosphere in the college has helped the teachers too to inculcate research culture among themselves and students. Teachers have published their research work in Scopus indexed journals, Accordingly, activities have been conducted for the securities and cleaning staff of the college. . This has added to the congenial atmosphere in the college. Alumni involvement Alumni of the college are very active in participating in various programs like micro teaching sessions, Integration lessons, they discuss their experiences with the present students. To conduct value-added course lectures alumni are invited as guest speakers. Alumni actively participate in the annual day prize distribution programs by taking part in Solo singing dance. The due support from other stakeholders like parents and management has helped the college in achieving a distinct reputation.

Provide the weblink of the institution
https://trishacollege.net/naac-and-iqac

8.Future Plans of Actions for Next Academic Year

8. The objective of these research based forums will be to serve as inter-disciplinary and multi-disciplinary avenues for exchange of educational ideas, best research practices and research outcomes, for the benefit of the academicians and researchers at large. We plan to organize more faculty development programmes on research methods, data analysis and statistics, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution. To organize more community service activities to contribute to the wellness of the society. In collaboration with government non government organizations, N.G.O's etc, institute has planned to conduct these activities for community development during the internship. Improvement in the placement opportunities for students. To strengthen the admission process by field visits in schools and website advertisements, orientation lectures are arranged by the principal, faculty in different schools, junior colleges and senior colleges. 5. For academic excellence provide remedial teaching for students so that we get cent percentage results in B.Ed course. . To increase linkages and collaborations in India and abroad for increasing the quality of the institute. To provide financial assistance to the teaching staff for paper publication and increases publications in national international conferences