



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		TRISHA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Jayashree Samantaray	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01972223560	
Mobile no.	9418154044	
Registered Email	trishacollegehmr@yahoo.co.in	
Alternate Email	principaltrishacollege@gmail.com	
Address	Thain P.O. Rangas Distt Hamirpur (H.P)	
City/Town	Hamirpur	
State/UT	Himachal pradesh	
Pincode	177048	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs Punam Bhardwaj
Phone no/Alternate Phone no.	01972223560
Mobile no.	9418191844
Registered Email	trishacollegehmr@yahoo.co.in
Alternate Email	principaltrishacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://trishacollege.net/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://trishacollege.net/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.18	2010	04-Sep-2010	03-Sep-2015

6. Date of Establishment of IQAC

09-Aug-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mentor Register prepared on Mentee's educational, social, personal problem	03-Sep-2018 01	14
Organised Twelve Guest	14-Sep-2018	158

Lecturers on different subjects	12	
Publication of Trisha Journal of Educational Research	11-Dec-2018 45	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Upload latest notification of formation of IQAC [View Link](#)

10. Number of IQAC meetings held during the year : 4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The functioning of various cells and committees in the college are continuously monitored by IQAC.

General orientation programme for the first year students was conducted in the first week of July.

To measure the teaching-learning environment in the college, IQAC collected and analysed feedback taken from students and parents.

The predominant focus for the IQAC meetings in the last academic year was on revised syllabus of Himachal Pradesh University, Shimla as per UGC

Publication of National Journal and college Magazine

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancing Quality of Teaching Learning	The institution adheres to the academic calendar as notified by the Department of Higher Education, Govt. of HP for each academic session. The calendar consists of the academic schedule, vacations and holiday, house examinations and its evaluation, University examinations and its evaluation, internal assessment and practical, extra cocurricular activities. • Besides this, institution also prepares its own annual calendar of activities.
Adoption of modern technology for effective teaching	The college makes full use of modern teaching aids at its disposal for the benefit of the students. In order to keep the faculty members updated about the use of technology, they are provided requisite training through workshop and seminars.
Celebration of days of national and international importance	One-week Van Mahotasy (Plantation Campaign) in the 2nd week of August, and awareness rally was also organised • Independence Day on 15th August, • Sadbhavana Divas on 20th August, • Teacher's Day on 5th September, • Hindi Diwas on 14th Sept., 2017 • One week Swachhta campaign w. e. f. the birth anniversary of Mahatma Gandhi followed by rally • Constitution day on 26th November, • AIDS Day on 1st December, 2017 and awareness rally was also organised • National Mathematics Day on 22nd December, 2017 • Netaji Subhash Chander Bose Birth anniversary on 23rd January, 2018 • National Science day on 28th February, 2018 • International Women Day on 8th March, 2018. World Water day 22nd March, World Easth Day 22nd April , No Tobacco Day 31st May, World Environment Day 5th June.
Organisation of Seminar/Conferences and Publication of Research Papers	To create research environment in the college, the Department of Higher Education of HP has made a provision of duty leaves up to 14 days to teachers

	in the academic session for attending seminars/conferences/workshops etc. The study leave up to 2 years is also permissible to the teachers by H.P. Govt. for higher studies.
Upgradation of library facilities for student	• Latest books on various subjects, journals and newspapers will be purchased in the library.
Equity	Scholarships will be given to girls/SC/ST students of the college as per State/Centre Govt. schemes and by the College Management.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The designing and development of the curriculum is primarily a university job. However, college makes significant contribution in this field because our Principal and senior faculty members communicate their views through various forums (Board of Studies, Academic Councils) of the university formed for this purpose for periodical reviews of the curriculum. The faculty attends the workshops and conferences on the revision and up-gradation of the curriculum. The institution ensures effective curriculum delivery through a well-planned and documented process: The curriculum is thoroughly implemented through various audio visual aids and advanced technological teaching gadgets. Every department of the college ensures that students must perceive the most that is being taught to them, for which every department plans their whole of curriculum in advance. The college publishes its updated handbook of information/prospectus, annually, which contains details of all relevant information such as the courses offered, infrastructural facilities, mission, vision, advisory committee, academic calendar and other activities. It also

contains admission procedure and rules, code of conduct, library rules, various committees of the college and all its departments. Besides college website also contains information about all above cited subjects. In the beginning of every academic session a meeting of College Advisory and Heads of Departments is convened by the Principal in which detailed plan is chalked out to ensure hundred percent utilization of teaching hours, syllabi coverage and to conduct the house tests/class tests and further monitor the outcome of the syllabus. It helps us to achieve organizational goals with optimum efficiency and better coordination. For the proper implementation of curriculum, a time-table is framed by the concerned committee after thorough discussions in the staff council. For providing quality education to the students, the Internal Quality Assurance Cell (IQAC) organizes various academic activities viz. Seminars, Conferences, Workshops etc. in the college throughout the session. Anti-Ragging squads are formed for the smooth running of classes. A mid-term test (MTT) is conducted to assess the students. The Internal Assessment is given on the basis of this test and assignment & attendance record of the students. Finally, the End Semester Exams (ESE) is conducted by H. P. University, Shimla for B.Ed and HPBOSE for D.El.Ed Courses respectively. The institution makes sure that the programs offered in the curriculum include contribution to the national development, inculcate a value system among students and promote the use of technology for excellence. The institution provides more and more opportunities by promoting social welfare activities through various agencies within and outside the college. As per the guidelines of government of Himachal Pradesh and Himachal Pradesh University, HPBOSE course wise workload is distributed among B.Ed and D.El.Ed. Faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	Nil	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National Youth day	10/01/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed and D.El.Ed Teaching Practice for month	100
BEd	B.Ed and D.El.Ed Internship for One month	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has many modes of collecting feedback. Document as well as oral responses are equally considered. The college gets structural feedback from students, teachers, alumni and parents. The college takes feedback from the students on a well designed Performa. The institution has also suggestion boxes installed in Library, Science, Commerce, PTA and Administrative blocks regarding academic improvements, infrastructure needs etc. The teachers also gave feedback and suggestions in the meetings of various committees and staff council from time to time. The institution has a registered Old Students Association (OSA) and its meetings are convened regularly. The feedback and valuable suggestions on the basis of experience of the old students come in the meetings for the all-round development of the students. CSCA also give feedback regarding implementation of curriculum from time to time. Parents are one of the best sources of feedback. Regular meetings are convened and on their feedback, various decisions are taken for improving academic environment and infrastructure development in the college. The feedback from all stockholders is analyzed by the Internal Quality Assurance Cell (IQAC) of the college and the decisions are referred to the concerned committees for proper improvement and implementation. The college adopts very transparent way to monitor and evaluate the quality of various enrichment programs initiated by it.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	38	5	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are provided with additional study material other than the regular course of studies. Students are involved in the group discussions and Power point presentations. They are encouraged to study online resources like MOOC, OER, SWAYAM lectures etc. There is provision of Mid term test for each stream and in each semester along with the assignments and project work wherever applicable. Teaching and learning process is improved on the basis of analysis of data received on the feedback form filled annually by the parents and the students. Trisha College of Education has adopted a well defined mentoring policy for the overall development and nurturing of the students. At the start of the academic year the staff members of the college are assigned some students for mentoring keeping in mind the mentor: mentee ratio should not exceed more than 1:20. The mentor is assigned with some major responsibilities for the benefit of the students. A mentor can always do more for the well being of the students. The responsibilities assigned and performed by the mentor are (a) To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. It helps the faculty member (Mentor) in monitoring the academic growth of the students. (b) To meet the group of students at least twice a month. (c) To counsel and motivate the students in all academic matters- direct or indirect. (d) To contact the parents / guardians of the students in case of their academic irregularities, behavioural changes, interpersonal relations, detrimental activities etc. (e) Continuously monitor, counsel, guide and motivate the students in all academic matters. (f) Advise students in their career development/ professional guidance. (g) Keep contact with the students even after the completion of the course. (h) Maintain a detail progressive record of the student (i) Maintain a brief but clear record of all discussions with students. (j) Keep the head of the institute informed in matters of leave or absence, official recommendation etc.. In addition to this the mentor is keen to make the mentee a good citizen of India by enhancing the social and moral values along-with his academic excellence. The faculty monitors their progress and reports to teacher in-charge. This mentoring is for over all development of the students. Faculty member (Mentor) meets the students frequently and discusses various issues including class room lectures, library performances, participation of seminar / conferences and technical event, any academic difficulty faced and career development. The students are advised by the mentor teachers to take up extra skill building programs organised by the institution as well as to participate in the conferences and seminars held at various places. The mentors make sure that overall development of the student including academic as well as professional is done to the best level. Financial assistance if required by the students in the shape of education loan from any financing institution or help in the shape of free books for whole of the session from Book Bank is also provided. Students are encouraged by the mentors for participating in all types of extra curricular activities,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	14	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	00	II/IV	30/06/2019	30/09/2019
BEd	00	I/III	07/03/2019	29/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Trisha College of Education follows guidelines of HPU Shimla for internal evaluation system. For undergraduate programs, the institute conducts two house exams per semester. The average marks of both examinations are considered for the internal assessment. After completion of the house examination, the faculty- members evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. Answer sheets are shown to all the students for self evaluation and to discuss the answers. The faculty - members prepare the list of marks obtained by every student and deposit with the in charge of the house examination committee for consideration at the time of Continuous Internal Evaluation System at the end of the Session for marking final internal assessment of the students. The system for marking internal assessment is displayed on the notice board and in the college prospectus along with all the criteria for awarding marks. Reforms in the Evaluation process are

(a) Awareness of evaluation and assessment system.(b) Conducting tutorial classes to clarify doubts.(c) Surprise test Quiz are conducted.(d) Regular conduct of group discussions, seminars and guest lectures.(e) Monitoring the improvement in slow learner and encouraging the advance learners by reviewing their performance. Faculty- members conducts collaborative learning practices, assignments, remedial/extended classes, and study hours to evaluate students' performance to get better results. Faculty members evaluates students growth by identifying assignment topics and creating question papers, Self Study Report problems, quizzes, presentations, team-work activities and solving previous year's question papers. Question banks are prepared by the faculty-members every year and are placed in the library for the use of the students. The distribution of weightage to the various components of assessment decided by the respective faculty and announced in the class within the first fortnight of the semester and shared with the head of the institution. Students' performance is also evaluated based on the parameters of Communication skills, use of

modern techniques, critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities. House exams are taken twice in the semester. The criterion for internal assessment marks (10 marks for minor subjects 20 marks for major subjects) is based on the university guidelines. Date sheet is displayed on the college notice board and circulated to the respective class rooms. The details of the evaluation process, regulations, curriculum, and syllabus of all the programs are displayed on college website and notice board to maintain transparency, Minimum attendance and passing marks requirements for the internal assessment are communicated to the students during the orientation / Induction program, which is held for newly admitted students. Periodic instructions related to examinations and evaluation received from the university is promptly communicated to the students through whats'app groups/ Notice boards/ Morning assembly. The circulars are read by faculty in the classrooms, and a copy of the same is displayed on the notice board. The eligibility criteria for the final examinations are made clear to students, and the evaluation process is reviewed in staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is committed to impart effective , comprehensive education to the trainee-teachers of both the program i.e. B.Ed. and D.El.Ed. In this regard it is pertinent and essential to prepare an academic calendar and adhere to it in letter and spirit. Keeping in view the vision , mission and values of our institution our institution prepare the academic calendar in a very comprehensive and planned way before the commencement of every academic year. The college develop an academic calendar to draft a plan for the present academic session and tries to implement it with maximum efforts. It involves curricular and co curricular both aspects of teaching and learning process. Total academic days and all the vacations on academic calendar is scheduled by the academic calendar committee of the college with the guidance of the principal, vice- principal and the chairperson of the committee. The members of the committee play a vital role to promote its aims and objectives properly. It is also keep in mind that the regulations and norms which are introduced by the Himachal Pradesh University (HPU) Shimla should be follow at the college with regard during the preparation of academic calendar for the current academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://trishacollege.net/learning-out-comes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	B.Ed	100	100	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://trishacollege.net/naac-and-igac/Student_Satisfaction_Survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contribution of Swami Vivekananda towards National Development	Education	10/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	1.00
International	Education	1	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	00	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Red Ribbon clubon Club	Slogan writing, poster making skit,	6	40

		Rally		
Human Rights Day	IQAC, Trisha College of Education, Hamirpur.	Human Rights Day Observation	3	30
International Women day	IQAC , Trisha College of Education	Gender Issue	2	150
swachhata Abhiyan in college campus	IQAC, TCE and Deptt of Education, H.P. University	Mentoring	14	240
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching Practice	Govt Senior secondary/High/Middle School	13/08/2018	12/12/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.01	5.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	00	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8755	0	134	13323	8889	13323
Reference Books	98	0	30	0	128	0
Journals	16	0	0	0	16	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	27	35	0	0	2	1	45	0
Added	0	0	0	0	0	0	0	0	0
Total	38	27	35	0	0	2	1	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.5	5.01	0.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers and classrooms etc. College has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1. Maintenance of library: For maintenance of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the teaching/non-teaching staff. The college has a good stock of texts and references in its library. For enriching of the library, the committee procures some good publications from national and international publishers. The library committee organizes reading sessions and competitions among students and teachers, appeals to and organizes students, teachers, alumni, guardians to donate books. 2. The laboratory equipment, specimens, and other necessary chemicals are purchased by the office of the Principal and purchase committee as per the requirements of the teaching staff. 3. Maintenance of the sports facilities: Teacher in charge of Physical Education takes the responsibilities of the maintenance of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport teacher and the advisor of the Student Union of the college. Periodically necessary steps have taken by the parent body of the college to develop the sports activities in the college. A pavilion has also been made for the student within the campus, so that the students can enjoy the events of sports Meet, organized in the college. Some of the sports items are kept in boys'/girls' common rooms and issued to the students for use under the monitoring of the Sports cum common room in charges. Students with excellence and achievements are publicly felicitated and also supported financially to the extent and are honoured in annual function. 4. Maintenance of Computers and IT facilities: Necessary IT equipments and computers are ordered by the principal as per requirements raised by IT in charge. IT facilities are maintained by computer skilled personnel of the college and he also takes the responsibilities of periodic up-gradations of the IT resources. There is an ICT in-charge in the college which looks after the maintenance of the computers and facilities. One part-time It expert is also entrusted with use and maintenance of these facilities. 5. Classroom facilities: The maintenance of classrooms is a regular exercise and all the rooms are assigned to different part time workers for proper maintenance /cleanliness. The classrooms are equipped with proper sitting

arrangements, electrical appliance, e- boards, black/white boards, writing Chalks etc. The LCD projectors are affixed in some of the class rooms for deliberations

<https://trishacollege.net/facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance	13	7500
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	08/02/2019	15	Cpllege itself
Guest lecturer on Skill Development, Naitalim, TailoringEducation	14/09/2019	120	Herbal Garden, neri trainer
Types of Yoga and Meditation to maintain peace in life	21/06/2019	160	Sh V.K.Sharma, Deptt og Yoga, HPU
mentoring	30/08/2019	165	Staff of trisha college and students
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression**5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Delhi Public School, Trisha Public School, Magnet Public School	25	5	Gurukul School, Hamirpur, Supermagnet, DAV Public School, Bhot, Pinechrist school, Hamirpur	30	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	Trisha college of education	Trisha college of education	NSCBM, Govt college, Hamirpur, Gautam college Hamirpur	M.Sc in Chemistry, Physics, Math
2019	2	Trisha College of Education	Trisha College of Education	Gautam college and NSCBM, Govt College, Hamirpur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Search	College level	120
Annual Sports Meet	Intra College B.Ed and D.El.Ed students	110
Quiz competition on Constitution Day	college level	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of all academic, cocurricular and administrative functioning of the college. Students are members of: 1) Student Council headed by the President, Vice President, Secretary and Joint Secretary. 2) Student representatives in Anti Ragging committees. 3) All the clubs/ committees /cells / societies have student Vice Presidents and Secretaries. 4) President and Secretary of CSCA are members of IQAC. 5. Student council help the students especially the fresher's in admission process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association hold annual meeting in which some developmental plans discussed and views of different members are invited and analysed democratically. Members of Alumni Association actively participated in different functions of college like Annual Athletic Meet, Annual Function, Inter College functions and Cultural Functions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Trisha College of Education follows process of decentralization through mentoring system and participative management. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by coordinating with Management, planning the activities of the institution, forming committees, delegating powers to the in charges and.

1) Mentoring system: Trisha College of Education introduced mentoring system since 2003-2004, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, Identify strengths and gaps, give them responsive coaching and modeling. The Students in professional colleges are busy in their studies and practical work. They come across many

problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. The Mentorship Program is reviewed by the Principals feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by principal for, B.Ed. and D.El.Ed Course. Student mentoring starts from micro teaching in the ratio 1:14, where a teacher educator guides student teacher. There will be the same Mentor for two years of that group. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, understanding self, Reading and reflections, Art and Drama, Health and Yoga, difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. Participative Management Stakeholders - Management Members Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC), Local bodies, Anti Ragging committee, etc. Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee, Women Cell, Ant ragging Committee. Students have representation on IQAC, . For organizing events like Annual Day Celebration, Social Service, Sports, Convocation, Seminars and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. Committees plays important role in organization of various events said above during the academic year. Course Coordinators, teaching and non teaching faculty members, students representative successfully planned and conducted all the events throughout the year where all participants have actively participated. In this manner all work is done, all above committees and departments are functioning well under the guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The designed B.Ed. Syllabus by the University is implemented at the College and the teaching faculties try to achieve the aims and objectives of the syllabus using different teaching modalities.
Teaching and Learning	Teaching and Learning process is the most important part of B.Ed. college. Faculty used various teaching methods and Techniques like Project Method, Demonstration method , Inductive deductive method, Group Discussion , Team teaching , Brain storming, Play way Method, assignment method etc. Staff Used ICT in delivery of Content. - Student and teachers participation in

Seminars and Conferences was promoted with offering various facilities - Kavya Pathan, Mehandi competition, Every Day 05 minutes Quiz Competition on GK is placed in Prayer Assembly - Students participated in an orientation programme. - Students participated in Teachers Day, Awareness rallies, Republic day, Yoga day, independence Day, Swachh Bhart Abhiyan, College Magazine Vivek Published in the month of September,

Examination and Evaluation

Under the guidance, guideline of the University the College tries to conduct internal, external examinations . Term Paper, Internship(one and four months) Assignments, TLM etc.The qualitative and quantitative components of CCE are taken care of

Research and Development

Our teachers participated in various conferences and seminars at Local / University / State / National / International level. In addition to participation seminars and workshops our teachers publish research papers in peer reviewed journals.

Library, ICT and Physical Infrastructure / Instrumentation

B.Ed. students. Different kinds of indoor sports equipment like chess, Badminton, Carom Board, etc. are made available as well as equipment required for outdoor games like Cricket, Football, Shotput are also available for the use of students. There are 7 guidance rooms which are utilized for individual guidance to teacher trainees for micro lessons, practice lessons, individual feedback for curricular performance, remedial inputs to teacher's trainees and cell meeting for counseling. Various cultural activities, indoor games, day celebrations, and other recreational activities are held in the multipurpose hall. Health program for B.Ed. teacher trainees are organized in this hall. The college maintains separate rooms for girls. In this ladies room the rest of the girl students. We provided many facilities in this room. All B.Ed. D.El.Ed . girl students use the ladies room. Music Room- In the music room musical instruments is available. Our students use all basic musical Instruments like the table, piano, harmonium, drums. Language lab Students use language lab, they involve actively participate in language learning

	<p>exercises and get more practice time.</p> <p>Art and crafts Recourse centers: our B.Ed students utilize their creative works of arts and crafts, they can develop their teaching materials, drawing and painting out of their own desire work. education productions are preserved in this hall.</p>
Human Resource Management	<p>Library has Open Access System. well equipped with adequate number of books and journals for the B.Ed. programme. Every year to update the knowledge of teachers and students by acquiring New books and journals and reference book. Internet Facility available in library for e-resources and e-book and other reference tool. Library organized Book Bank. College has a computer lab, a language lab, Psychology lab, Social Science lab, a seminar hall and environment friendly learning campus The College is equipped with necessary Method rooms.</p>
Admission of Students	<p>Centralized Admission Process By the HP University Shimla. It is an online, transparent and merit based. College strictly follows the Rules and Regulations set by Government of Himachal Pradesh. HPU release the candidate list to the college and there is college admission committee which controls whole admission procedure of B.Ed. at college level. Admissions in the college are done only through the CET prescribed by HPBOSE, Dharmshala, Distt, Kangra.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>All the plans, education policies and reforms in Higher Education are conveyed through email and web portal. The notifications regarding Govt. decisions are conveyed to the stakeholders through e-governance. The college website hosts all the information for the stake holders on regular basis. The ministerial staff of the college is trained to execute the e governance of the college. Government programs, projects, and activities are communicated to the students through college email. A compliance report of the same has to be uploaded on the web portal by the college. The general administration, Pay Roll and Financial Accounting, administration of Student</p>

Data Inventory Management, Personnel Records Maintenance of the college is to quite an extent done through MIS.

Administration

To achieve the target of Paperless work, Staff uses digital modes of communication like email, Whats'App facility for data collection from Departments, to prepare notices and activity reports, to prepare Feedback forms, and get online feedback from Students. The college has Biometric attendance for teaching and nonteaching staff. Students and stake holders can obtain information about the various planning and development initiatives taken at the college level through its website. The teachers can apply for casual leave through email/ Whats'App. The fund transaction of money is through online banking. The website of the college is an important ICT tool to disseminate information to all the stake holders.

Student Admission and Support

HP University Shimla has developed a dedicated portal for B.Ed. admissions <https://studentsportal.hpushimla.in> Entire centralized admission process is online, students can fill the CET forms on said website. The college has helping counter for the students which provides them several services such as Admission form Filling, Examination form filling. at one place only. This service counter protects the students from outside service centres where they need to pay fees for it. The service center provided at college is free of cost. Information about the courses, admission criteria, fee structure, extracurricular activities offered is published on College website.

Examination

Our college is affiliated with Himachal Pradesh University, Shimla. All the reforms regarding examination are done at the university end. However, the university seeks the inputs from colleges from time to time. The institution informs the students and faculty regarding examination evaluation process through the detailed information incorporated in the college prospectus. University question papers of previous years are kept in college library for the students to get idea of the style and type of questions. All the important information, changes in evaluation process and new guidelines

in this direction from the HP University and the Department of Higher Education are discussed in staff meetings to apprise the faculty members from time to time. Our Institution follows all guidelines of HP University Shimla and HPBOSE, Dharmshala for examination conduction. The institution uses e-governance in the examination process, like, filling of examination forms, generating online fee challan. Internal examination question papers, supervision timetable, examination, timetable, supervision reports, Print the exam seat number wise List, Seating Arrangement for University examinations and supervision orders prepared by online. Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Question papers are received offline from the University during the examination period. Examination Committee uses the online mode for communication of examination notices, generation of students list, seating arrangements, system-generated blocks, and record of all examination data. The College Examination committee oversees the complete process of examination under the guidance of the Principal of the institution.

Finance and Accounts

The proposals of action plans to be taken under various heads are also communicated to the higher authorities through email or at times uploaded as and when desired by higher authorities for release of funds. This ensures transparency in terms of proper utilization of funds in developmental works. Infrastructure enhancement proposals are first uploaded for approval from the sanctioning authorities i.e College Management. All the codal formalities for planning and execution of the developmental works are communicated through email to the higher authorities and discussed and decided in the Staff and Management/ IQAC meeting.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	Nil	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave , Medical Leave, EPF,	Maternity Leave , Medical Leave, EPF,	Free Books, Fee Concession for needy,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounting is maintained manually. Financial accounts are audited by the Chartered Accountants. According to the norms of the Govt. Audited Annual Accounts are submitted in the office of register of the societies and with the income tax department.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Chartered Accountants	Yes	Internal Staff

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the meetings of Parent -Teacher Association to support the academic environment of the campus following agendas were taken: 1. A check on academic performance of the students. 2. Discussion on the feedback given by teachers to the parents regarding their ward. 3. Discussion on the intellectual enrichment activities undertaken by the college

6.5.3 – Development programmes for support staff (at least three)

- Interest free loan facility for non-teaching
- EPF for staff members releasing salary less than Rs.15000/-per month.
- Casual, earned, medical leave.
- Accidental insurance facility for staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Develop better teaching strategy. Improve students performance. Motive the staff for more significant participation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Publication of by annual Peer reviewed National Journal	07/07/2018	01/12/2018	28/12/2018	30
2019	Internatio nal womens day	20/09/2018	08/03/2019	08/03/2019	80
2018	SWACHH BHARAT ABHIYAN	28/09/2018	28/09/2018	28/10/2018	145
2019	annual prize distribution ceremony	07/06/2019	14/06/2019	14/06/2019	150

2019	Educational Tour	26/09/2019	26/02/2019	28/02/2019	57
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration	08/03/2019	08/03/2019	100	10
Women Cell Awareness cum Interaction Programme	03/12/2019	03/12/2019	70	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Go Greenery • Less use of Water • Save Electricity • Swachhata Abhiyan • Feeding the Birds • Less Use of Paper

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	Plantation Drive	1	60
2018	1	1	01/12/2018	01	World Aids day Celebration	Physical and social issues addressed	110
2018	1	1	07/12/2018	01	Campaign against	CMO, Dr Archana Sony ,	140

					drug abuse		
2019	1	1	12/01/2019	01	National Youth Day	Physical and Social issues	120
2019	1	1	21/06/2019	01	Awareness regarding preparedness for Disaster Mitigation	Earthquake, Land slide, Tsunami	110
2019	Nil	1	05/06/2019	01	Annual prize distribution	Preservation of Culture , Awareness on Intercultural Exchange	120

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/07/2018	Discipline to be maintained at all levels. The principal and all the staff members always ensure regularity and punctuality of the students for the assemblies and classes, maintenance of silence in the corridors and in areas where classes are held. It is mandatory for students to have 75 (minimum) attendance as stipulated by the university and college authorities. The students must maintain a respectful attitude towards the authorities, elders, teachers and their own peers. The Value Education classes evolved by the college are held regularly in small groups to help the students in self-growth. The students are not allowed to leave the college premises before

12:30 PM. Ragging is strictly banned in the college. The college comprises of an Anti-Ragging Cell with the rules and regulations under the Supreme Court of India Orders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Van Mahotsav	09/08/2018	09/08/2018	105
Independence Day	15/08/2018	15/08/2018	140
Talemt Search	12/01/2019	12/01/2019	120
NATIONAL EDUCATION DAY	10/11/2018	10/11/2018	110
Teachers Day	05/09/2018	05/09/2018	130
Sports and cultural activities	28/01/2019	28/01/2019	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The college area free from grounds and building is fully landscaped with trees and plants
- Cleanliness drive . Cleanliness drive and plastic free environment.in community.
- Campaign against drug abuse
- Observation of armed force Day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- The college area free from grounds and building is fully landscaped with trees and plants
- Cleanliness drive, • Cleanliness drive and plastic free environment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://trishacollege.net/wp-content/uploads/Best-Practices-.-.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness To GROW MORE means doing the things DIFFERENTLY at Trisha College of Education, Hamirpur, • Our institution is contributing to the the interior rural area • The atmosphere of the college is learner friendly The college is famous for- quality work and discipline. • Well experienced and qualified matured teaching faculty • Skill Oriented trainee for best classroom teaching • 100 passed out ratio • Care taking TRUST and teaching and non-teaching staff • Best preparation for Government Examination • The organization is committed to planning and Implementing the ideal teaching strategy • The organization follows democracy and dress code • Co-curricular activities during the year are the heart of this Organization

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college will continue to follow various well established quality enhancement practices related to every aspect of functioning. The established ones to be continued, and the new ones to be implemented during the session, are systematically presented below It is planned to introduce newer methodologies while continuing with workshops, guest lectures, inter college activities, interdisciplinary activities, student seminars, presentations/discussions, field visits, industrial/educational projects, assignments, remedial classes, tutorials, peer teaching etc The research culture will be further promoted by providing facilities and opportunities for research related activities to faculty and students. The college students will continue to be engaged in several extension activities. It is planned to augment the existing infrastructural resources by carrying out additions and alterations. • New books in library • Website updating • Upgradation to be continued- Computer Lab, Curriculum Lab, art and Craft Resource Center Renovation of various facilities • Installation of fire safety mechanism • Disaster management equipment . The college will continue to provide several student support services and aid them in making a smooth progression to studies and careers further on. • Internships • Increasing availability of competitive books • Career counselling • Admission counselling with emphasis on newly started courses • Placement drive • More linkages for better opportunities to student. The emphasis of the college management is to provide wider participation to stakeholders in decision making. Various forums performing significant functions in pursuit of this purpose shall be holding regular meetings for effective planning and implementation namely IQAC, the Staff Council, Academic Monitors, Core Coordinator, PTA, etc. Feedback from stakeholders will be obtained. Perspective Plan and the College Calendar would be prepared. We'll keep our vision in the forefront i.e., to form well integrated individuals who are assets to society adopted. Entrepreneurship Skill Development: Students would be encouraged to donate a part of the raised resources for charitable causes. Programs for helping to the underprivileged. Programs inculcating the spirit of providing for the needy Scholarships, fee concessions and free ships to the deserving students . Programs to mark important events and special days. New issue of of college Journals. College magazine